



# MAHENDRA ENGINEERING COLLEGE

Autonomous | Accredited by NAAC with 'A++' Grade (Cycle-2)  
Accredited by NBA Tier-I (WA) UG : CSE, ECE, EEE  
Mahendhirapuri, Mallasamudram (W), Namakkal (Dt) - 637 503, Tamil Nadu  
04288-288 500 / 521 / 522 | [www.mahendra.info](http://www.mahendra.info)



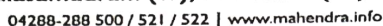
## DEPARTMENT OF ENGLISH

### REGULATION 2024 (CBCS)

#### I & II SEMESTER

#### THEORY

S. No.	Course Code	Course Title	L	T	P	C
01	24HS11001	COMMUNICATIVE ENGLISH (Common to all B.E. / B.Tech Programmes) SEMESTER-I (FOR NON - CIRCUIT BRANCHES) SEMESTER- II (FOR CIRCUIT BRANCHES)	3	0	0	3



SEMESTER – I (Non-Circuit Branches)			SEMESTER- II (Circuit Branches)			
Course Code	Course Name	Hours / Week			Credit	Maximum Marks
		L	T	P	C	
24HS11001	<b>COMMUNICATIVE ENGLISH</b> (Common to all B.E/B.Tech Degree Programmes)	3	0	0	3	100
<b>Objectives</b>	<ul style="list-style-type: none"> <li>To help learners to improve their knowledge of grammar</li> <li>To enable them to use vocabulary appropriately in different academic and professional contexts</li> <li>To support learners to acquire listening and speaking skills</li> <li>To facilitate them to develop their reading skills by familiarizing different types of reading strategies</li> <li>To equip them with writing skills needed for academic as well as professional context</li> </ul>					
<b>Outcomes</b>	At the end of the course, the learners will be able to <ul style="list-style-type: none"> <li>Develop listening and reading skills and comprehend the academic articles in English</li> <li>Develop vocabulary skills and use words appropriately in different academic contexts.</li> <li>Analyze and interpret the data with correct usage of grammar</li> <li>Demonstrate effective LSRW skills with emerging technology</li> <li>Create strong communication skills in both personal and professional life</li> </ul>					
<b>UNIT I</b>						<b>9 Hrs</b>
<b>Listening-</b> Listening to Short Conversations (Formal and Informal) <b>Speaking</b> – Introducing Oneself and Others <b>Reading</b> – Skimming and Scanning-Reading Comprehension Passages and Answering Multiple Choice Questions <b>Writing</b> - Leave/On Duty application, Bonafide Certificate-requisition, Check list, Instructions <b>Grammar &amp; Vocabulary</b> – Parts of Speech, Articles, Prefixes and Suffixes						
<b>UNIT II</b>						<b>9 Hrs</b>
<b>Listening</b> – Listening to Telephonic Conversations <b>Speaking</b> –Word Building Activity <b>Reading</b> – Short stories <b>Writing-</b> Recommendations, Composing E-Mail(Formal & Informal), Letter Writing- Letter to the Editor <b>Grammar &amp; Vocabulary</b> – Sentence Pattern, Tenses, British Terms and American Equivalents						
<b>UNIT III</b>						<b>9 Hrs</b>
<b>Listening</b> - Listening to TED Talks and Note taking <b>Speaking</b> – Role Play <b>Reading</b> –Cloze Reading and Fill up the Gaps <b>Writing</b> - Letter Writing – Permission Letter (In-Plant Training/Industrial Visit), Business letters- Calling for Quotation and Placing Order <b>Grammar &amp; Vocabulary</b> – Modal Verbs, Voice- Active Voice, Passive Voice and Impersonal Passive, Numerical Expressions						

UNIT IV		9 Hrs
Listening - Listening to Audio Lectures Speaking – Taking part in Casual Conversation Reading - Reading Advertisements Writing – Poster Making, and Job Application Grammar & Vocabulary – Cause and Effect Expressions, Question tags, Gerunds and Infinitives, One word substitution		
UNIT V		9 Hrs
Listening – Listening to Academic lectures Speaking – Describing Objects Reading – Transcoding (Conversion of Flow Chart, Bar chart, Pie chart into a paragraph) Writing –Review writing (Films & Books), Essay Writing Grammar & Vocabulary – If Conditionals, Concord, Same Word used as Noun and Verb, Nominal Compounds		
Total Hours		45
Textbook:		
1	Murphy, Raymond, <i>English Grammar in Use</i> , Fifth Edition. Cambridge University Press, New Delhi, 2019	
2	N.P.Sudharshana and C.Savitha, <i>English For Technical Communication</i> , Cambridge University Press, New Delhi, 2016	
Reference Books:		
1	Lewis Norman, <i>Word Power Made Easy</i> , Goyal Publishers: New Delhi. 2020.	
2	Ashraf Rizvi. <i>Effective Technical Communication</i> , Tata McGraw Hill, 2017.	
3	Jack C. Richards with Jonathan Hull and Susan Proctor, <i>Interchange</i> . 4 <sup>th</sup> Edition, Cambridge University Press, New Delhi, 2016	
Extensive Reading:		
1	Khera, Shiv. <i>You can Win</i> . Macmillan, Delhi. 2014	
Websites:		
1	<a href="http://www.englishclub.com">http://www.englishclub.com</a>	
2	<a href="http://www.talkenglish.com">http://www.talkenglish.com</a>	
3	<a href="https://www.ted.com/talks">https:// www.ted.com/talks</a>	
4	<a href="https://nptel.ac.in/">https://nptel.ac.in/</a>	



Chairperson

Board of Studies

Department of Humanities and Sciences

**Dr. J. KAVITHA, M.A., M.Phil., Ph.D.**  
**Professor and Head,**  
**Department of English,**  
**Mahendra Engineering College**  
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## DEPARTMENT OF ENGLISH

### REGULATION 2024 (CBCS)

### SEMESTER - V

#### PRACTICAL

S. No.	Course Code	Course Title	L	T	P	C
01	24HS21003	INTERVIEW SKILLS AND SOFT SKILLS (Common to all B.E. / B.Tech Programmes)	0	1	2	2





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## Syllabus - Regulation 2024

Department English

### Semester – V

(Common to all B.E./ B.Tech. Programmes)

Course code	Course Name	Hours/week			Credit	Maximum marks
24HS21003	INTERVIEW SKILLS AND SOFT SKILLS (Common to all B.E./B.Tech. Degree Programmes)	L	T	P	C	100
		0	1	2	2	
Objectives	<ul style="list-style-type: none"><li>➤ To improve the learners reading fluency skills through extensive reading</li><li>➤ To help the learners obtain speaking skills in both formal and informal situation.</li><li>➤ To make them acquire presentation skills and interview skills to face challenges in the career aspects</li></ul>					
Outcomes	<p>At the end of the course, the learners will be able to :</p> <ul style="list-style-type: none"><li>➤ Analyse the content and apply knowledge and skills efficiently wherever necessary.</li><li>➤ Create profile and other essential documents.</li><li>➤ Demonstrate soft skills effectively at the time of interview and workplace.</li></ul>					

### LIST OF EXERCISES

1.	Employability Skills (Interpersonal, Intrapersonal, Leadership, Decision Making and Problem Solving)
2.	Building Vocabulary (Advanced level)
3.	Short Conversations (Situation Based Dialogues)
4.	Art of Storytelling
5.	Professional E-mail Writing
6.	Preparing One Page Resume
7.	Interview Skills (Mock Interview & Interview Etiquette)
8.	Professional Etiquette (Polite Expressions, Telephone Etiquette, Online Etiquette)
9.	Group Discussion
10.	Public Speaking

Total Hrs : 30

Textbook:	
1	Joshi, Manmohan, <i>Soft Skills</i> , 1 <sup>st</sup> Edition. Bookboon, 2017
Reference Books:	
1	Raman, Meenakshi & Sangeeta Sharma, <i>Technical Communication: Principles and Practice</i> , Ed.III, Oxford University Press, New Delhi. 2015.
2	Barun K. Mitra, <i>Personality Development and Soft Skills</i> , Oxford University Press, New Delhi, 2011
Online Websites:	
<a href="https://www.ted.com/talks">https:// www.ted.com/talks</a>	
<a href="https://www.joshtalks.com">https://www.joshtalks.com</a>	
<a href="https://quizziz.com">https://quizziz.com</a>	
<a href="http://www.pdfdrive.com">www.pdfdrive.com</a>	
<a href="http://www.talking books.com">www.talking books.com</a>	

  
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## DEPARTMENT OF ENGLISH

### REGULATION 2024 (CBCS)

#### SEMESTER - I & II

#### PRACTICAL

S. No.	Course Code	Course Title	L	T	P	C
01	24HS21001	<b>PERSONALITY DEVELOPMENT PRACTICE</b> (Common to all B.E. / B.Tech. Programmes) SEMESTER- I (FOR NON - CIRCUIT BRANCHES) SEMESTER- II (FOR CIRCUIT BRANCHES)	0	0	2	1



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## Syllabus - Regulation 2024

Department English

Semester I – Non-Circuit Branches

Semester II – Circuit Branches

(Common to all B.E./ B.Tech. Programmes)

Course code	Course Name	Hours/week			Credit	Maximum marks
24HS21001	Personality Development Practice	L	T	P	C	100
		0	0	2	1	
Objectives	<ul style="list-style-type: none"><li>To develop listening and speaking skills of students for a variety of purposes like making presentations, attending interviews and participating in discussions</li><li>To enhance the non-verbal and social interaction skills of students for becoming effective communicators</li><li>To enable learners to hone their linguistic (LSRW) skills with the help of Technology</li></ul>					
Outcomes	<p>At the end of the course, the students will be able to</p> <ul style="list-style-type: none"><li>Understand the language proficiency and its techniques</li><li>Prepare the resume with organized details</li><li>Develop soft skills to excel in their career</li></ul>					

## LIST OF EXERCISES

1.	Importance of Communication Skills
2.	Building Vocabulary (Basic level)
3.	Stage Dynamics (Group PPT Presentation)
4.	Predicting the Content of a Given Article (Newspaper, Magazine, etc.,)
5.	Common Errors in English
6.	Interview Skills
7.	Presentation skills
8.	Group Discussion
9.	Soft Skills (Self-Confidence, Team Work, Time Management, Adaptability, Openness to Criticism)
10.	Creative Writing – Any Essay type (Descriptive, Narrative etc.)

Total Hrs : 15



## REFERENCE BOOKS:

1. Joshi, Manmohan, *Soft Skills*, 1<sup>st</sup> Edition. Bookboon, 2017
2. Raman, Meenakshi & Sangeeta Sharma. *Technical Communication: Principles and Practice*, Ed.III, Oxford University Press, New Delhi. 2015

## Online Websites:

[https:// www.ted.com/talks](https://www.ted.com/talks)

<https://quizziz.com>

[www.pdfdrive.com](http://www.pdfdrive.com)

<https://www.calameo.com/read/00072308558ed20d410e7/>

## Activity:

Worksheets for relevant topics

  
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## DEPARTMENT OF ENGLISH

## REGULATION 2024 (CBCS)

## SEMESTER - IV

### PRACTICAL

S. No.	Course Code	Course Title	L	T	P	C
01	24HS21002	<b>PROFESSIONAL COMMUNICATION SKILLS</b> (Common to all B.E. / B.Tech Programmes)	0	1	2	2



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## Syllabus - Regulation 2024

Department

English

### Semester – IV

(Common to all B.E./B.Tech. Programmes)

Course code	Course Name	Hours/week			Credit	Maximum marks
		L	T	P		
24HS21002	<b>PROFESSIONAL COMMUNICATION SKILLS</b> (Common to all B.E./B.Tech. Degree Programmes)	0	1	2	2	100
Objectives	<ul style="list-style-type: none"> <li>➤ To familiarize students with the stage dynamics</li> <li>➤ To help the learners to improve their creative skills</li> <li>➤ To make them acquire the ability to speak effectively in real life situations</li> </ul>					
Outcomes	<p><b>At the end of the course, the learners will be able to :</b></p> <ul style="list-style-type: none"> <li>➤ Apply suitable vocabulary in academic and workplace contexts</li> <li>➤ Demonstrate communication skills effectively in both oral and written formats</li> <li>➤ Create documents professionally and make presentations effectively</li> </ul>					

### LIST OF EXERCISES

1.	Introduction to Professional Communication and SWOT Analysis
2.	Soft Skills (Goal Setting, Empathy, Stress Management, Emotional Intelligence, Conflict Resolution)
3.	Building Vocabulary (Intermediate Level)
4.	Welcome Address and Vote of Thanks
5.	Stage Dynamics (Body Language and Paralanguage – Individual Presentation for 3 minutes )
6.	Framing Questions (WH Questions & 'Yes' or 'No' Questions)
7.	Narrative Techniques - Narrating the Experience
8.	Master of Ceremony Skills
9.	Picture Description
10.	Impromptu Speech (Just a Minute)

**Total Hrs : 30**

<b>Textbook:</b>	
1	Joshi, Manmohan, <i>Soft Skills</i> , 1 <sup>st</sup> Edition. Bookboon, 2017
<b>Reference Books:</b>	
1	Muralikrishna, & Sunita Mishra, <i>Communication Skills for Engineers</i> . Pearson, New Delhi, 2011.
2	Barun K. Mitra, <i>Personality Development and Soft Skills</i> , Oxford University Press, New Delhi, 2011
<b>Online Websites:</b>	
1	<a href="https://www.ted.com/talks">https:// www.ted.com/talks</a>
2	<a href="https://joshtalks.com">https://joshtalks.com</a>
3	<a href="https://quizziz.com">https://quizziz.com</a>
4	<a href="http://www.pdfdrive.com">www.pdfdrive.com</a>
5	<a href="http://www.talking books.com">www.talking books.com</a>

  
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